



# NEWSLETTER

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## Upcoming Dates for your Diary

**Wednesday 23<sup>rd</sup> May:** Year 4 Watts Exhibition

**Friday 25<sup>th</sup> May:** Break Up for Half Term

**Monday 4<sup>th</sup> June:** SCHOOL STARTS

**Friday 8<sup>th</sup> – Saturday 9<sup>th</sup> June:** Cub Camp

**Monday 18<sup>th</sup> – Wednesday 20<sup>th</sup> June:** Year 6 Residential

**Wednesday 20<sup>th</sup> June:** Play and Stay for New Reception (2018)  
children – 1:30 – 2:20pm

**Saturday 30<sup>th</sup> June:** PTFA Summer Fair – 11:00am – 2:00pm

**Wednesday 4<sup>th</sup> July:** Play and Stay for New Reception (2018)  
children – 1:30 – 2:30pm

**Wednesday 11<sup>th</sup> July:** Play and Stay for New Reception (2018)  
children – 1:30 – 2:30pm

**Wednesday 18<sup>th</sup> July:** R&KS1 Sports Day

**Thursday 19<sup>th</sup> July:** KS2 Sports Day

**Friday 20<sup>th</sup> July:** TERM ENDS 1.30pm + **FAMILY PICNIC!**

**Monday 23<sup>rd</sup> July:** INSET DAY – NO SCHOOL

**Wednesday 5<sup>th</sup> September:** SCHOOL STARTS – YEARS 1 – 6

**Monday 10<sup>th</sup> September:** SCHOOL STARTS – Reception:  
8:45 – 11:30am

**Tuesday 11<sup>th</sup> – Wednesday 12<sup>th</sup> September:** Reception:  
8:45 – 11:30am

**Thursday 13<sup>th</sup> – Friday 14<sup>th</sup> September:** Reception:  
8:45 – 1:00pm

## Stars of the Week

**Cedar:** Ava K, Sam, Zainab

**Elder:** Archie, Louis, Whole Class

**Elm:** Daisy, Lilly

**Hazel:** Demi C, Lenny

**Hornbeam:** Alan, Madiha

**Lavender:** Denver, Lucas

**Maple:** Alisha, Finnley

**Maytree:** Christos, Emma

**Pear:** Charity, Jordan

**Pine:** Reuben, Zanko

**Walnut:** Jasmine, Kaitlin

**Willow:** Emily, Kira

A quick reminder that all **GDPR Permission Slips** must be returned to the office or the class teacher by **Monday 21<sup>st</sup> May** at the latest.

## From Miss Lim

This week is Mental Health Awareness Week and last Tuesday teachers had a 2-hour training session with Ella Roberts, Deputy Director of Learning at TKAT, which was all about how we can build children's resilience and help them cope in different situations. For example, teachers tried out an exercise called 'Plan B': children are given a scenario such as "You are on a school trip to the Natural History Museum in London when you get separated from the group" and they have to discuss together what they would do. This exercise is a great way to get children talking about their feelings – how being in this situation might make them feel anxious or scared – and then to problem-solve how they would cope and overcome the challenge, e.g. going to find the Information Desk or showing an adult in uniform their blue Weyfield wristband with the school's contact details. At the end of the exercise, the children are able to view the scenario from a different perspective. They feel reassured and more confident, knowing that they are able to think their way around a problem, which helps the next time they feel uncertainty or fear; they have developed resilience.

We are also very lucky to have a trained Emotional Literacy Support Assistant at Weyfield: Mrs Knight! Mrs Knight works with lots of children one-to-one and in small groups, who may have been referred for support by teachers, parents or sometimes by the children expressing their own needs. Mrs Knight helps children to articulate how they are feeling and practise strategies for managing their emotional reactions, thus empowering them to make good choices.

Thank you for your ongoing support and I hope you have a lovely weekend.

Miss Lim

## Busy Bees in Reception!

Cedar Class's topic has been 'Animals' and this week they have had some extremely exciting learning experiences in connection with this.

Firstly, they had some very special visitors: Megan, Casey and Charlie brought in their pet dogs so that everyone could learn what it is like having a pet dog. Cleo, Jesse, Clooney and Billy were all beautifully behaved!



Also, Mrs Valentino brought in Columbus, her 35 year-old tortoise, who is an old friend of Weyfield. He was allowed to stay in Reception for the day. The children watched him eat his favourite food and he enjoyed plodding around the outside area, watching them learn and play.

The Reception children have also been carefully observing their caterpillars making chrysalides and emerging as butterflies in their special 'home' in the classroom. When the butterflies were ready to be released outside, the children checked that the weather was dry, not too windy, and the temperature was warm, because butterflies have to warm their flight muscles before they can fly. The children watched excitedly as all the butterflies flew off in the sunshine!



Then, on Tuesday, Cedar Class visited Elm Nursery's Children's Farm in Sutton Green, to see the animals there. They travelled by public transport, once the bus had arrived – extremely late – but behaved beautifully as they patiently waited. They were able to see rabbits and guinea pigs as well as chickens, ducks, geese and pigs (who came running over when they were called!) The children were allowed in the field with the Shetland ponies, goats and alpacas and all agreed



that alpaca fur was one of the softest things they had ever felt. They also saw some eggs laid only that morning and were able to gently stroke three-day-old ducklings! They had an amazing time and found out some fascinating animal facts.

## Achieving Our Full Potential

Our vision is to "provide every child with an outstanding education so that they can develop into confident young people with a sense of self-worth – who believe they can make a difference in the world" and this, of course, means that not every child receives exactly the same education. Sometimes children need additional, or different, experiences to enable them to develop and flourish.

Our team of highly-experienced and specialist Teaching Assistants and HLTA's run interventions for individual, or small groups of, children, working on such important skills as: maths; handwriting; reading, both fiction and non-fiction – including fluency, expression, awareness of punctuation, and understanding – and spelling, incorporating phonics and useful strategies for learning tricky, high-frequency words. There are groups to aid concentration, where children play memory games, do puzzles and have the opportunity to paint on clingfilm, which requires intense concentration.

Some of our pupils need help with sensory issues and do sensory circuits, which aid balance, concentration and spatial awareness, as well as having oral and tactile sensory activities. We also have a 'play and explore' session, using lego, building blocks and making models from junk. This also helps with communication problems and develops social skills, as children chat and learn to take turns and share.



There are programmes for children who come to the school with little or no English and specialised Speech and Language interventions, tailored to the needs of individual children, to support expressive and receptive language skills, in the Rainbow Room, whose motto is *A voice for every child*.

We have interventions to boost self-help and independence, and to build self-esteem and confidence. Our aim is to do the very best for all of Weyfield's pupils.

### Can You Help?

Do you have a gazebo, space hopper or any battery-operated toys? Are you willing to lend them to the PTFA for use at the Summer Fair on Saturday 30<sup>th</sup> June? If so, please speak to any member of the PTFA committee. All items should be clearly named. The PTFA will transport any items that are too large for you to carry in to school.



**Congratulations to Willow Class**, who have the highest attendance this week of **100%!!** This week's **whole-school attendance** is **95.09%**. Let's aim for 100% next week before half term!