



NEWSLETTER

www.weyfield-tkat.org

Upcoming Dates for your Diary

Monday 29th January: Year 5/6 Sportshall Event
Wednesday 31st January: Reading Workshop for Reception Parents – 3:30pm
Thursday 1st February: Year 2 Sportshall Event
Monday 5th February: GSC Romeo and Juliet Performances Years 5&6 **Tuesday 6th February:** Year 1 Trip to Brooklands
Wednesday 7th February: Reading Workshop for Reception Parents – 3:30pm
Thursday 8th February: PTFA Disco
Friday 9th February: Mufti Day - £1 SeeAbility
Friday 9th February: Break Up for Half Term
Monday 19th February: SCHOOL STARTS
Monday 19th February: GSC Workshops Year 5
Friday 23rd February: PTFA 10p Day
Thursday 1st March: World Book Day Mufti
Thursday 1st March: Year 1 Sportshall Event
Friday 2nd – Thursday 8th March: Book Fair
Tuesday 6th March: Reception/KS1 Parents' Evening
Thursday 8th March: KS2 Parents' Evening
Friday 9th March: INSET DAY – NO SCHOOL
Monday 12th March: Year 5 Visit to Metro Bank
Tuesday 13th March: Year 4 Visit to Metro Bank
Tuesday 20th March: Year 3 Trip to Wisley

Stars of the Week

Cedar: Niomie, Romany
Elder: Domenic, Imogen
Elm: Arez, Gabriella, Lilly
Hazel: Harry, Jakub
Hornbeam: Billie-Jo, Jack
Lavender: Lucas, Riley
Maple: Jack, Megan
Maytree: Cameron, Diego
Pear: Elizabeth, Lance
Pine: Eshan, James
Walnut: Billy, Ellie
Willow: Aaron, Adam



Congratulations to Adam Trussler, who has achieved a Gold Athletics Certificate.

Congratulations to Maytree Class, who have the highest attendance of 99.52% this week - they have earned golden time. The overall attendance, however, is only 94.58%. We still have a whole-school target of at least 96%.

From Miss Lim

On Tuesday, I was delighted to show the Vice Chair of the TKAT Board, Aruna Mehta, and our Senior Regional Executive Director, Matt Batchelor, around the school. This was Mrs Mehta's first visit to Weyfield and I'm pleased to say that she was very impressed with the teaching she saw and the pupils she met. Hornbeam Class (Year 2) gave a fantastic demonstration of Talk for Writing, acting out the story of 'Stickman' using only the pictures on their story map. Elm Class (Year 1) were engaged in an exciting phonics lesson with Mrs Merrin, and pupils in Lavender Class (Year 3) were keen to tell Mrs Mehta how much they love Maths – "because it's challenging!" Summer, Phoebe and Jamie-Lea (Year 5) proudly explained to Mrs Mehta and Mr Batchelor their brilliant idea for an app called 'Remember Dementia', which they presented as finalists in the Lions ROAR competition last term, whilst Wenbiao and Zuzanna (Maths experts in Pine Class, Year 5) gave her a quick lesson on how to use Numicon! I am always hugely proud of our pupils and especially so when I see how much they enjoy sharing their learning and telling visitors all the things they love about Weyfield.

This week, I also want to give a "shout-out" to the PTFA, who are working so hard to raise money for the school – and doing an absolutely brilliant job at it! We met last week and I was blown away by how much money they raised last term (approximately £3000!!!) and by how many ideas and plans are already underway for the rest of the year... they never stop! Please take note of all the PTFA events listed in the 'key dates' section above. We know the children love participating in these events and we also guarantee that every penny you donate to the PTFA goes straight back to the pupils, providing them with fantastic enrichment opportunities.

Have a lovely weekend and thank you for your ongoing support,

Miss Lim
Headteacher

Mary Rose

On Tuesday, Year 4 were lucky enough to be able to visit the award-winning Mary Rose Museum in Portsmouth, where not only did they see Henry VIII's famous flagship and the artefacts on display, but they also saw some artefacts *not* on display to the general public, and had the opportunity to try on some clothes such as might have been worn by the officers and crew of the ship.

They discovered what life on board would have been like and the differences in lifestyle for the officers and the crew, learning some of the items these men would have used in their life and work.

In the museum, they found out that uncovering a gun barrel led to locating the wreck and that only three timbers (shown below) were protruding from the silt at first. They saw some gruesome

instruments that would have been used by the surgeon and learnt that scientists could even identify the archers from their skeletons due to evidence of repetitive strain injuries!



£1 Mufti Day For SeeAbility – Friday 9th February

On 22nd April, Mr Langrish – Ashlee (YR) and Ella-May (Y4)'s granddad – will be running the London Marathon... in a bright orange tutu and cape! Mr Langrish is already training hard for this challenge and is hoping to raise £1500 for the charity SeeAbility. SeeAbility is a 200-year-old UK charity that supports people with sight loss and multiple disabilities. In fact, they run Denecroft residential home right here in Guildford, which is where Mr Langrish and his family also volunteer. We hope that all our pupils will wear mufti on Friday 9th February and donate £1 to help Mr Langrish raise lots of money for this fantastic cause.



Ella-May said, "Granddad looks really funny in his tutu and I think he might be a bit embarrassed, but we know he is going to do well and raise a lot of money."



www.seeability.org

Medication

We are able to administer medication to your child in school providing it is medicine prescribed by a doctor, in the original packaging, including the pharmacy label, and parents have discussed this with Mrs Baldwin, Home School Link, or the School Office staff.

Please do not hand medicines or inhalers to teaching staff at the classroom door with instructions as, before we can have the medicine or inhaler in school, parents/carers must complete and sign the relevant form from the school office. Thank you for your cooperation in keeping everyone safe.

Year 5 Science

Year 5 have had fun this week blowing up balloons, but not 'any old' balloon-blowing for them! No going dizzy and running out of puff! This was 'serious' science. They put bicarbonate of soda in a balloon, and vinegar in a plastic bottle; when the balloon was placed on top of the bottle and the two substances combined, they saw fizzing due to the chemical reaction and the bottle became cold as heat was needed to create the new compounds, including carbon dioxide gas, which inflated the balloon! What a great, fun, *scientific* method of blowing up a balloon!



International Weyfield

Zuzanna, in Year 5, joined Weyfield from Poland several years ago and still speaks Polish at home, although her family in England do all speak English. She also needs Polish for when she travels back to Poland to visit her relations there. She says she no longer has 'secret' Polish conversations with other Polish children in school! Saying she thinks she now speaks English better than she does Polish, Zuzanna feels she learnt English quite quickly.

She says the grammatical structure in Polish is very different from English: Polish, like many languages, has 'cases' which means words have to be modified according to their meaning, whereas in English these variations have largely been lost; again, like other languages, nouns have gender but no article before them and there are no words in Polish which have more than one meaning.

How well our diverse range of children cope with the inconsistencies they face every day!