



NEWSLETTER

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Upcoming Dates for your Diary

Friday 15th November: School Photographs – Siblings
Friday 15th November: Children in Need 'bring a teddy to school day in exchange for £1'
Monday 18th November: Parent council meeting 9.00am
Oak room all welcome
Tuesday 19th November: Parent Consultation Evening
Tuesday 19th November and every **Tuesday** Tea/Coffee Oak room 8.45am to 9.30am all welcome
Thursday 21st November: Parent Consultation Evening
Thursday 21st November and every **Thursday** Tea/Coffee Oak room 2.15pm onwards all welcome
Friday 22nd November: PTFA Mufti – Sweets or Chocolate
Thursday 28th November: PTFA Mufti – Bottles of Drink
Friday 29th November: INSET – NO SCHOOL
Friday 6th December: PTFA Mufti – Upper School CAKES; Lower School JINGLE JOLLY JARS
Friday 6th December: PTFA Christmas Fair 3:00 pm
Monday 9th December: Upper School Carol Concert 9:15am
Monday 9th December: Reception and Lower School Christmas Performance 2pm
Tuesday 10th December: Reception and Lower School Christmas Performance 9:15am
Tuesday 10th December: Upper School Carol Concert 2pm
Wednesday 11th December: 'Flu Immunisations
Friday 13th December: Christmas Jumper Day £1 for Save the Children
Friday 13th December: PTFA meeting Oak room 9am-10am
Wednesday 18th December: Whole School Christmas Lunch

Stars of the Week



Birch: Amy, Blake, Chloe, Zane

Elm: Omar

Larch: Elsie

Hazel: David J, Lily, Skye, Zainab

Cherry: Gabriella, Lenny, Lily, Yuvia

Olive: Donte, Harry, Jay, Thosmethaa

Pine: Louis, Luke

Willow: Danna, Hollie

Maple: Jennifer, Joshua, Max, Ryan

Walnut: Edward, Megan,

Prova, Roman

Congratulations to Hazel class who were last week's attendance winners with an amazing **99.31%**. The **whole-school attendance** is continuing to improve and for the first time last week was **over 96%**. Well done to you all! Regular attendance is very important for both academic success and building self-confidence. Our whole school target this year is 96%. From September to date, our current attendance is **95.15%** We can do it!

From Mrs McClintock

Dear Parents, carers and families,

The children are continuing to work really hard and have been particularly challenged to talk about their learning and thinking in more detail this term. This has been really interesting and will need a bit more practise. This approach is often known as metacognition.

How do you help your child start becoming more meta? Metacognitive questions, says Rosier, will help your child begin thinking in a more reflective way. Questions should be:

Open-ended. Give your child some space to reflect on his/ her thinking: Can you tell me more about why you think that?

Non-blaming. It can be hard to stay open when kids are acting out, but asking them to think about their behaviour can help them learn to manage difficult situations in a better way: Why do you think you got so upset when Dad changed the channel?

Solution-focused. Encourage him/her to think about how he can use his understanding to change things in the future: How could you handle that differently next time?

Process-oriented. Ask questions that help your child get a better idea of how his/her thought process works: How will you know when this drawing is finished?

The teachers are looking forward to sharing the children's successes during next week's consultation evenings. Be sure to book an appointment to see your child's class teacher to see how they are getting on. In the meantime, if you'd like to find out more about metacognition, this may be a good site to start. <https://childmind.org/article/how-metacognition-can-help-kids/>

Thank you as always for your continued support,
Janette McClintock
Headteacher

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Do you know someone who wants to teach?



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Nature Detectives

Years 3 and 4 have been classifying vertebrates and invertebrates as part of their science topic, and Olive Class ventured outside to see if they could find any invertebrates in the school grounds.

They looked in the soil, under stones and leaves, and just on the ground. They found a wide variety of creatures, including worms, flies, crickets, woodlice, spiders and snails.



There's a Viking in My School – Part 2

If anyone at Weyfield had been 'up to no good' on Wednesday 23rd October, they would have found themselves up against hordes of fierce Viking warriors. Led by Scar, our time-travelling Viking, the Year 3 & 4 children marched to the beat of her sword on her shield, practising their most formidable Viking yells. They screamed (not quite so fearsomely) as she demonstrated her sword-handling skills and showed the power of the mighty Dane axe. They all had a chance to hold a sword, examine a shield and try on a helmet; they learnt how – and why – to make a shield wall as the Viking soldiers would have done.

Playing Grandma's Footsteps, the children recreated the attack on the monks at Lindisfarne, capturing two of them (thank you to Miss Ridout and Mrs Collyer) and, when given the choice of selling them as slaves or chopping their heads off, decided on the latter! The Vikings, however, often chose to keep their prisoners alive, as they could glean important information from them.

The children all learnt their Viking names and were fascinated that, in Viking times, salt was such a precious and expensive commodity it would have been kept in a container around the neck and would most certainly not have been used for cooking, but that Vikings flavoured their food with ash. They found out that Vikings didn't eat rabbit but did eat sausages and seagulls, and they drank tea! The children all had the opportunity to examine everyday Viking artefacts, from fire starters to perfume bottles and needle holders, learnt about the origin of Thor's hammer, Mjöllnir, and even took part in a reconstruction of a Viking funeral.



For this year's Children in Need, which takes place on Friday 15th November, the BBC is asking everyone to *Get Together* to help change the lives of disadvantaged children and young people in the UK. Children will be required to wear school uniform (as the photographer is in school) on that day but are invited to bring a teddy (or other soft toy) to school for a donation of £1.

Thank you for your support.